



YEAR 4
SPELLING & HANDWRITING HOMEWORK



Statutory National Curriculum Spellings (Exception Words)

These spellings will be tested **in the final week of each half term** alongside the spelling rules that have been covered in class.
Remember to make sure you understand the word meaning as the spellings will be tested as part of a sentence dictation.

Year 4 Autumn 1 st half	Year 4 Autumn 2 nd half	Year 4 Spring 1 st half	Year 4 Spring 2 nd half	Year 4 Summer 1 st half	Year 4 Summer 2 nd half
<i>accident</i>	<i>woman</i>	<i>particular</i>	<i>different</i>	<i>straight</i>	<i>peculiar</i>
<i>believe</i>	<i>women</i>	<i>calendar</i>	<i>exercise</i>	<i>favourite</i>	<i>occasion</i>
<i>strange</i>	<i>promise</i>	<i>popular</i>	<i>regular</i>	<i>strength</i>	<i>occasionally</i>
<i>reign</i>	<i>therefore</i>	<i>position</i>	<i>complete</i>	<i>suppose</i>	<i>probably</i>
<i>interest</i>	<i>opposite</i>	<i>possess</i>	<i>remember</i>	<i>surprise</i>	<i>knowledge</i>
<i>various</i>	<i>ordinary</i>	<i>possession</i>	<i>sentence</i>	<i>bicycle</i>	<i>experiment</i>
<i>possible</i>	<i>perhaps</i>	<i>purpose</i>	<i>separate</i>	<i>business</i>	<i>experience</i>
<i>grammar</i>	<i>pressure</i>	<i>potatoes</i>	<i>special</i>	<i>medicine</i>	<i>question</i>
		<i>forwards</i>	<i>through</i>	<i>natural</i>	<i>disappear</i>
		<i>weight</i>	<i>although</i>	<i>naughty</i>	<i>important</i>

Possible Activities:

- Can you create a short story including the list of words?
- Write them out in chalk or using a squirty water bottle on a flat paving stone/concrete area (e.g. as big as possible, as small as possible, joined up etc.).
- Bingo.
- Make word searches containing the words.
- Order them from hardest to easiest. Discuss the tricky parts and how you could remember them
- Include the spelling within a sentence (a perfect opportunity to also check punctuation).
- Fill in the missing words (from the list).
- How many different sentences can you think of containing the word_____?